



Kimbolton St James' CE Primary School



Phonics Progression Grid

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	End of Year Expectations
Reception						
Set 1 sounds	Set 1 special friend sounds	Ditty stories	Read Red Storybooks	Read Red Storybooks Read Green Storybooks	Read Green storybooks	Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
m a s d t, i n p g o, c k u b, f e l h, r j v y w x, z	sh, th ch qu ng nk, ss, ff, ll, zz Blend sounds into words orally. Children are taught to blend set 1 single letter sounds (Word Time 1.1-1.4)	Recap Set 1 Special Friends sh, th ch qu ng nk, ss, ff, ll, zz Blend sounds to read words; read short ditty stories Read 2 or 3 sound words Secure blending of words with special friends (Word Time 1.5 and 1.6)	Read set 1 special friends and read them in words. Children are taught to blend words containing 4/5 sounds and consonant blends (Word Time 1.6 and 1.7) To be exposed to common exception words; put, the l, no, of, my, for, he	Read the first 6 set 2 sounds ay, ee, igh, ow, oo, oo Children are taught to blend words containing set 2 sounds Read words with 4 and 5 sounds. To recall previous common exception words; your, said, you, be are	Read the second 6 set 2 sounds speedily. ar, or, air, ir, ou, oy Children are taught to blend words containing set 2 sounds Children to build speed of reading words containing Set 1 sounds. Read words with 4 and 5 sounds.	

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 1						
Read Purple Storybooks	Read Pink Storybooks	Read Orange Storybooks	Read Orange/ Yellow Storybooks	Read Yellow Storybooks	Read Yellow/ Blue Storybooks	Apply phonic knowledge and skills as the route to decode words. Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings Read other words of more than one syllable that contain taught GPCs. Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s) Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words Reread these books to build up their fluency and confidence in word reading. Children can read at a pace of 60 words per minute.
Recap the first 6 set 2 sounds, including multisyllabic. Ay, ee, igh, ow, oo, oo Read words with 4 and 5 sounds.	Read the next 6 set 2 sounds. ar, or, air, ir, ou, oy Read words with the first 6 set 2 sounds in speedily play night sleep about <i>Once confident teach Set 3 sounds</i>					
		Read the first 10 set 3 sounds. ea, oi, a-e, e-e, i-e, o-e, u-e, aw, are, ur Read words with 4 and 5 sounds.	Read the next 10 set 3 sounds. er, ow, ai, oa, ew, ire, ear, ure, tion, tious/ cious			
Recap/ Revisit- phase 3/ 4				Review set 1,2 & 3 sounds Teach additional sounds ue, au, kn, ie, wh, ph Initial Consonant Blends Set 1: str, spl, scr, thr, spr	Read set 3 sounds & additional sounds in words, including multisyllabic. Can read whole text at 60-70 wpm	

Year 2						
Read Blue Storybooks	Read Grey Storybooks	Guided Reading RIC	Guided Reading RIC	Guided Reading RIC	Guided Reading RIC	
Review set 3 & additional sounds Can read whole text at 60-70+ wpm Attempts to read with intonation to show comprehension	Review set 3 & additional sounds Can read whole text at 70-80+ wpm Attempts to read with intonation to show comprehension					Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. Read accurately words of two or more syllables that contain the same graphemes as above. Read words containing common suffixes.