

## Kimbolton St. James' Primary School 2022-2023

### Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

### What is the Sports Premium?

The Government is providing funding for primary school PE and sport. In 2022/2023 this is £16,000 per school plus £10 per pupil. The PE and sport premium funding can only be spent on this provision in schools. The total allocation for the year was £16,720

### Purpose of funding

Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

### How will we be spending the Sports Funding and who will benefit?

- All children will benefit regardless of sporting ability and all children will be engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles will be increased for all.
- A broad range of sports will be offered to all children.
- All children will be given the opportunity to compete and participate in PE beyond the school day.
- Staff will have access to training opportunities and continued professional development.

### Key achievements to date:

- Our school offers a range of before and after school clubs, accessed by all children.
- Employed specialist sports coaches who provide weekly lessons KS2 children. Not only do the children benefit from being taught by coaches but our own staff are also able to develop their skills through sharing good practice and assisting in the PE lessons.
- Enabled non swimmers to swim more regularly so that all children leaving KS2 leave with a good standard of swimming (see below).
- Subject Leadership of P.E supported by Stride Active in addition to [creating a PE Apprenticeship](#)
- 'Sports Leaders' in Years 5 and 6.

### How will we check its impact each year?

- The Strategic Task Group (STG) will be monitoring the impact of funding of our school self-evaluation cycle
- Independent evaluation of our plans will be undertaken by our school improvement partner.

Overview of Spending 2022-23	<p>School PE and sport development priorities based on our school context and identified pupil need:</p> <ul style="list-style-type: none"> <li>• To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).</li> <li>• To increase the opportunities that children have to link mental and physical well being</li> <li>• To increase confidence, knowledge and skills of all staff in teaching PE and sport, through careful planning</li> <li>• To develop staff skills in dance through the use of an external tutor</li> <li>• ECT support – teaching PE 6 hours</li> <li>• Annual subscription to Stride Active</li> <li>• Participation in School Games associated with Stride Active</li> <li>• CPD for staff in Cricket</li> <li>• Training for Active 60 minutes – Daily Mile, active play etc.</li> <li>• To increase participation in competitive sport</li> <li>• PE Equipment</li> </ul>
Objectives 2022-2023	<ul style="list-style-type: none"> <li>• The engagement of all pupils in regular sporting activity with specific intervention for the least active 20%</li> <li>• PESSPA profile raised across the school</li> <li>• Increased knowledge and skills in teaching sports</li> <li>• Broader experiences of a range of sports including a variety of opportunities</li> <li>• Increased involvement in competitive sport</li> </ul>
Quality Assurance	<ul style="list-style-type: none"> <li>• Regular update meetings between PE subject leader and Headteacher.</li> <li>• Monitor confidence levels of staff</li> <li>• Feedback from staff on effectiveness and impact of provision.</li> <li>• Link with Stride Active for CPD, communication and School Games</li> <li>• Link with High School (Tenbury) to provide competitive sporting activities</li> </ul>

### Swimming data Y6 2021-22

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Data unavailable as a result of COVID-19
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Data unavailable as a result of COVID-19
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Data unavailable as a result of COVID-19

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We have employed extra staff at the pool allowing us to drive standards for the most proficient swimmers above those set out in the national curriculum, this has in turn allowed us to offer additional support for those working towards these targets.

## Action Plan and Budget Tracking

Below is our captured intended annual spend against the 5 key indicators. The success, criteria and evidence of impact is clarified and the intended units of measurement to evaluate for pupils today and for the future are stated.

<b>Academic Year:</b> 2022-23	<b>Total fund allocated:</b> £16,720	<b>Date Updated:</b> 03/05/2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>Clubs – accessible to all</b> Access for all children to afterschool clubs <ul style="list-style-type: none"> <li>• Focus groups</li> <li>• SEN</li> <li>• Disadvantaged</li> <li>• Develop range of PE clubs for Ks2 children supported by PE Apprentice</li> </ul>	<ul style="list-style-type: none"> <li>• Increase range of afterschool clubs</li> <li>• PP children to have access to funding for clubs that require a financial contribution</li> <li>• Subsidies for cost of paid clubs for all children</li> </ul>	See club funding See apprentice funding indicator	<ul style="list-style-type: none"> <li>• Increased participation in clubs for all children</li> <li>• Provide an enhanced range of clubs and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Further increase participation in a wide range of sports and activities</li> </ul>
<b>Active Play</b> Lunch/ playtime activity sessions led by sports leaders supported by PE apprentice <ul style="list-style-type: none"> <li>• The number of children participating in structured activities at lunchtime will increase. (30 active mins target will be achieved)</li> </ul>	<ul style="list-style-type: none"> <li>• Lunch time staff trained in leading 'Active Play'</li> <li>• Sports Leaders Training for Year 5 &amp; 6 pupils</li> <li>• Weekly Sports Leaders challenges promoted in assembly</li> </ul>	See Apprentice funding Sports Leaders training £150	<ul style="list-style-type: none"> <li>• Increased participation in lunchtime sessions</li> <li>• Increased level of activity in sessions Awards for most active classes in the weekly challenges</li> </ul>	<ul style="list-style-type: none"> <li>• Training for Y5/6 children in the Autumn term ready to lead in the second half of Autumn term</li> <li>• Promote activity sessions/ challenges in assemblies</li> </ul>

<p><b>Development of OAA Outdoor area:</b></p> <ul style="list-style-type: none"> <li>• Increased activity through early learning goals provision.</li> <li>• Development of gross motor skills and strength for reception children</li> <li>• Improved coordination and balance</li> <li>• Shows understanding of the need for safety when tackling new challenges and considers and manages some risks</li> <li>• Shows some understanding that good practices about exercise, eating, sleeping and hygiene can contribute to good health</li> <li>• Year 5 &amp; 6 children residential visit</li> <li>• Increase scooting and cycling to school linked to Sustrans project</li> </ul>	<ul style="list-style-type: none"> <li>• Implement active use of woodland areas for active play.</li> <li>• To provide opportunities for creative and active play.</li> <li>• To provide opportunities for OAA learning for KS2.</li> <li>• Develop opportunities for safe risk taking.</li> <li>• Provide opportunities to promote understanding of benefits of exercise</li> </ul>	<p>£1000</p>	<p><b>95% children meet or exceed the ELGs</b></p> <p><b>Moving and handling.</b></p> <ul style="list-style-type: none"> <li>• Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</li> </ul> <p><b>Mental and Physical Wellbeing</b></p> <ul style="list-style-type: none"> <li>• Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. 90% of children will meet this target.</li> </ul> <p><b>OAA</b></p> <ul style="list-style-type: none"> <li>• 100% of children to meet all the standards of the assessment criteria for OAA learning in KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• The redevelopment of outdoor area will be long lasting and will provide future opportunities for outdoor learning for all year groups across the school</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Celebration assembly</b> <ul style="list-style-type: none"> <li>PE and Sports included in weekly celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly (match results and notable achievements, and how much children have used the new OAA area)</li> <li>Lunchtime leader led activity challenges for all children</li> </ul>	£590	<ul style="list-style-type: none"> <li>Increased motivation and aspirations of all pupils</li> <li>Reporting on school website, social media (Facebook)</li> </ul>	<ul style="list-style-type: none"> <li>Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school</li> </ul>
<b>Whole school participation in sporting events for charitable causes</b> <ul style="list-style-type: none"> <li>Link to school values/ PSHE helping others less fortunate</li> <li>Raising money through charitable donations</li> <li>Raise the profile of PE- newsletter, assembly</li> </ul>	<ul style="list-style-type: none"> <li>Timetabling/ organisation of events</li> <li>investigate PSHE links for each year group</li> <li>Celebration assembly</li> </ul>	£200	<ul style="list-style-type: none"> <li>Raising money for charity</li> <li>PSHE lesson plans</li> </ul>	<ul style="list-style-type: none"> <li>Further fund -raising events around sport.</li> <li>Getting active for Nambala whole school daily mile challenge</li> </ul>
<b>Growth Mindset</b> <ul style="list-style-type: none"> <li>Continue to develop a growth mindset culture – to encourage children to challenge themselves in PE and sport</li> <li>Take part in 'Boost' Dance sessions through Dance Fest</li> </ul>	<ul style="list-style-type: none"> <li>Parent workshop (COVID-19 permitting)</li> <li>Daily Mile</li> </ul>	£TBC	<ul style="list-style-type: none"> <li>Improve emotional well-being and positive mental health</li> <li>Increased self-esteem and confidence</li> <li>Inspire pupils, staff and parents to embrace new challenges</li> <li>Improve community participation and development</li> </ul>	<ul style="list-style-type: none"> <li>Parents can implement the expectations and learning at home, thus creating more consistency for children.</li> </ul>

<p><b>School Kit</b></p> <ul style="list-style-type: none"> <li>• Purchase new Kimbolton St James' Primary School Team kit for participation in sporting competitions and festival events</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase new logo kit</li> <li>• Get sponsorship support from parents and local business to contribute to the cost?</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Raise profile of PE and sport across the school</li> <li>• Increase confidence of children attending events</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase additional items – sizes, rain jackets</li> </ul>
<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Introduce PHSE lead role to work with PE subject lead to promote good physical and mental health for all pupils and staff.</li> <li>• Dance 'Boost' mindfulness link</li> </ul>	<ul style="list-style-type: none"> <li>• Promote opportunities and activities to improve physical and mental well being</li> <li>• Further develop mindfulness training across the school</li> <li>• Development of PSHE across the school - health education - Jigsaw</li> </ul>	<p>-see above</p>	<ul style="list-style-type: none"> <li>• Curriculum links established across the whole school curriculum through Health education</li> <li>• Improved mental/ physical health wellbeing strategies for all children to use</li> </ul>	<ul style="list-style-type: none"> <li>• Development of school vision and curriculum driver aims linked to wellbeing through a focus on physical and mental health for all pupils</li> </ul>
<p><b>Subject Leader development</b></p> <ul style="list-style-type: none"> <li>• Subject Leader development through school improvement support ensuring priorities in PE and sport are linked to whole school improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Stride Active SLA</li> <li>• CPD support- real PE</li> <li>• SIP support monitoring and evaluation of teaching and learning</li> <li>• Development of whole school curriculum map</li> </ul>	<p>-A part of Stride Active Support Package £150 -LR time with Curriculum development</p>	<ul style="list-style-type: none"> <li>• Improved outcomes and teaching and learning in PE.</li> <li>• Assessment systems in place</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring linked to whole school improvement plan</li> </ul>
<p><b>House System</b></p> <ul style="list-style-type: none"> <li>• Integrating the house system into PE lessons, active play and extra-curricular activities (e.g. Sport House Captains appointed)</li> </ul>	<ul style="list-style-type: none"> <li>• Intra school games across the year/ sporting events (e.g. Sports day/ Santa Dash)</li> <li>• House notice board</li> <li>• Pupil leadership training</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>• Encourage pupil voice across the school</li> <li>• Motivate and encourage pupils in sport</li> <li>• Demonstrates school values/ ethos</li> <li>• Improves school community</li> </ul>	<ul style="list-style-type: none"> <li>• House assemblies</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Specialist P.E/Sports Coaches PE apprentice</b> <ul style="list-style-type: none"> <li>Hiring specialist PE/Sports coaches to work alongside staff in teaching PE and sports eg Gymnastics</li> <li>Specialist P.E/Sports coaches to deliver after school clubs eg martial arts</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop knowledge, skills and confidence in staff teaching PE and sports whilst working alongside specialist sports coaches</li> </ul>	-Est. £8000 for PE Apprentice 12 month contract Jan 23-Jan 24 -£1000 for coaches	<ul style="list-style-type: none"> <li>Coach observation forms completed by teachers</li> <li>Monitor staff confidence before and after CPD with questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>Aim to increase teaching staff's confidence in teaching P.E independently</li> </ul>
<b>CPD</b> <ul style="list-style-type: none"> <li>P.E coordinator CPD</li> </ul>	<ul style="list-style-type: none"> <li>Increased P.E coordinator knowledge and confidence</li> </ul>	A part of Stride Active Support Package - see indicator 3	<ul style="list-style-type: none"> <li>Improved quality of teaching/ training and leadership</li> </ul>	<ul style="list-style-type: none"> <li>Increased knowledge and confidence</li> </ul>
<b>CPD</b> <ul style="list-style-type: none"> <li>Staff to attend CPD sessions and training courses. (To be completed in house) Liaise with Stride active areas we want to improve EYFS Training through stride active reflective of staff audit</li> </ul>	<ul style="list-style-type: none"> <li>Boost staff confidence.</li> <li>Increase staff subject knowledge</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Improved quality of teaching, observed through lesson observations</li> </ul>	<ul style="list-style-type: none"> <li>Staff to share CPD knowledge with others and to implement what they have learnt into their teaching practices</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Extra-Curricular Activities</b> <ul style="list-style-type: none"> <li>To develop a wide range of extra-curricular clubs led by school staff and external coaches</li> <li>Introduce new sports activities to the clubs timetable</li> <li>Develop links with local clubs</li> <li>Orienteering Day</li> <li>Residential Year 5&amp;6 outdoor activity center</li> </ul>	<ul style="list-style-type: none"> <li>Source external coaches to deliver sessions</li> <li>Organisation of part funded/parental contribution clubs</li> <li>Pupil questionnaire to establish what clubs they would like</li> <li>Track attendance/ participation rates at clubs</li> </ul>	Clubs funding taken from specialist coaching and apprenticeships – see indicator 3	<ul style="list-style-type: none"> <li>Increased participation in extra-curricular sport and activity</li> <li>Pupil questionnaires</li> <li>Increased participation in community clubs</li> <li>PP children attending clubs</li> <li>SEND children attending clubs</li> </ul>	<ul style="list-style-type: none"> <li>Develop links with community clubs</li> <li>Track pupil participation rates on Active Schools Planner</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Inter school competitions</b> <ul style="list-style-type: none"> <li>To develop additional competitive sporting events</li> <li>To have more teams in each competition</li> <li>To host our own fixtures/ competitions with local schools and develop links with local schools</li> <li>Target – SEN/ PP/ EAL children</li> <li>Transport and staffing of tournaments</li> <li>Participate in KS1 multi-skills festival</li> <li>Tenbury Highschool Games</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all UKS2 children have at least one opportunity to represent the school in these events</li> <li>Ensure tournament calendar is up to date</li> <li>Tournaments calendar sent to all members of staff / is put on website/ on noticeboards</li> <li>Ensure local sports clubs are advertised in newsletter / in assemblies/ website</li> <li>Investigate the possibility of clubs offering free taster sessions on their site following engagement with the school?</li> </ul>	£1000  Partly funded by Stride Active Support Package - see indicator 3	<ul style="list-style-type: none"> <li>100% UKS2 pupils taking part in interschool events /competitions</li> <li>All children understand the importance of sportsmanship and being a team player</li> <li>Track all children that attend tournaments</li> <li>Children recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>Track those that now attend clubs that previously did not</li> </ul>	<ul style="list-style-type: none"> <li>Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time</li> </ul>

Signed off by	
Head Teacher:	A Breakwell
Date:	31.8.22
Subject Leader:	S. Bent
Date:	31.8.22
Governor	
Date:	September 2022