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| History Knowledge Map |
| **KS1 – Cycle A** |
| Autumn Term – Knights and Castles & Remembrance Day |
| **Significant historical events, people and places in their own locality.**  **Vocabulary:**   * I know the word **‘history’** means learning about the past * I know how to use the words **'then', ‘nowadays'** and **‘now’** in a sentence. * I know that the word ‘**century’** means a group of 100 years * I know the terms: castle, motte and bailey, keep, tower, gatehouse, battlements, moat, drawbridge and arrow loops, knight, sword, spear, armour, bow and arrow, archery, coats of arms   **Chronology / people:**   * I know that the first castles were built by the Normans * I know what a motte and bailey castle looks like * I can find out about castles and castle life using photos, pictures and written sources * I know some facts about Ludlow Castle * I can name the different parts of a castle * I know about some of the armour and weapons a medieval knight would have used * I know some of the jobs in a medieval castle   **Remembrance Day**  **Vocabulary:**   * I know and can use everyday time terms, such as **'now', 'then', ‘day’, ‘month’**, **'nowadays', in the past, ‘previously**   **Chronology / people:**   * I know that we Remembrance Day each year * I know that we wear a poppy for Remembrance * I know why Remembrance Day is on November 11th each year * I know that we have a two-minute silence at 11am |
| Spring Term – Our Wonderful World |
| **The lives of significant individuals in the past who have contributed to national and international achievements e.g. explorers**  **Vocabulary:**   * I can use common words and phrases relating to the passing of time, e.g. now, then, before, nowadays, in the past, previously   **Chronology / people:**   * I can use sources to find out about the life of an explorer * I know some facts about an explorer * I can plan and find information needed to write a paragraph about an explorer |
| Summer Term – The Enchanted Woodland |
| **Changes within living memory**  **Vocabulary:**   * I know and can appropriately use the words **‘now, ‘then, ‘before’, ‘after’, ‘today’**.   **Chronology / people:**   * I can identify a range of similarities and difference between school life today and in the past * I can plan questions and find information needed to compare school life today and in the past |
| **KS1 – Cycle B** |
| Autumn Term – Fire, Fire! |
| **Events beyond living memory that are significant nationally or globally.**  **Vocabulary:**   * I know the word **‘history’** means learning about the past * I know and can appropriately use the words **‘now, ‘then, ‘before’, ‘after’, ‘today’**, **‘past’, ‘present’**   **Chronology / people:**   * I can tell you some facts about The Great Fire of London * I can identify several reasons for the Great Fire of London and why it spread * I can identify similarities and differences between firefighting now and then * I can select relevant information about the Great Fire from a range of sources * I can locate and communicate information as sentences * I know that Samuel Pepys wrote a diary about the events of the Great Fire of London. |
| Spring Term – Fighting Fit (Florence Nightingale) |
| **Florence Nightingale (the life of a significant individual)**  **Year 1**  **Vocabulary:**   * I can use everyday time words such as now, then, yesterday, before * I know that the words **‘ war’** and **‘battle’** mean people fighting and that these were not peaceful times   **Chronology / people:**   * I can sequence pictures of myself from a baby until now on a timeline * I can use different sources of evidence to find out about Florence Nightingale * I know that Florence Nightingale is a significant figure because she changed hospitals for the better * I can identify similarities and differences between hospitals before and after Florence Nightingale |
| Summer Term |
| Geography Topic – The Isle of Coll |