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| History Knowledge Map |
| **KS1 – Cycle A** |
| Autumn Term – Knights and Castles & Remembrance Day |
| **Significant historical events, people and places in their own locality.****Vocabulary:*** I know the word **‘history’** means learning about the past
* I know how to use the words **'then', ‘nowadays'** and **‘now’** in a sentence.
* I know that the word ‘**century’** means a group of 100 years
* I know the terms: castle, motte and bailey, keep, tower, gatehouse, battlements, moat, drawbridge and arrow loops, knight, sword, spear, armour, bow and arrow, archery, coats of arms

**Chronology / people:*** I know that the first castles were built by the Normans
* I know what a motte and bailey castle looks like
* I can find out about castles and castle life using photos, pictures and written sources
* I know some facts about Ludlow Castle
* I can name the different parts of a castle
* I know about some of the armour and weapons a medieval knight would have used
* I know some of the jobs in a medieval castle

**Remembrance Day****Vocabulary:** * I know and can use everyday time terms, such as **'now', 'then', ‘day’, ‘month’**, **'nowadays', in the past, ‘previously**

**Chronology / people:** * I know that we Remembrance Day each year
* I know that we wear a poppy for Remembrance
* I know why Remembrance Day is on November 11th each year
* I know that we have a two-minute silence at 11am
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| Spring Term – Our Wonderful World |
| **The lives of significant individuals in the past who have contributed to national and international achievements e.g. explorers****Vocabulary:** * I can use common words and phrases relating to the passing of time, e.g. now, then, before, nowadays, in the past, previously

**Chronology / people:*** I can use sources to find out about the life of an explorer
* I know some facts about an explorer
* I can plan and find information needed to write a paragraph about an explorer
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| Summer Term – The Enchanted Woodland |
| **Changes within living memory****Vocabulary:** * I know and can appropriately use the words **‘now, ‘then, ‘before’, ‘after’, ‘today’**.

**Chronology / people:*** I can identify a range of similarities and difference between school life today and in the past
* I can plan questions and find information needed to compare school life today and in the past
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| **KS1 – Cycle B** |
| Autumn Term – Fire, Fire! |
| **Events beyond living memory that are significant nationally or globally.****Vocabulary:** * I know the word **‘history’** means learning about the past
* I know and can appropriately use the words **‘now, ‘then, ‘before’, ‘after’, ‘today’**, **‘past’, ‘present’**

**Chronology / people:*** I can tell you some facts about The Great Fire of London
* I can identify several reasons for the Great Fire of London and why it spread
* I can identify similarities and differences between firefighting now and then
* I can select relevant information about the Great Fire from a range of sources
* I can locate and communicate information as sentences
* I know that Samuel Pepys wrote a diary about the events of the Great Fire of London.
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| Spring Term – Fighting Fit (Florence Nightingale) |
| **Florence Nightingale (the life of a significant individual)****Year 1****Vocabulary:*** I can use everyday time words such as now, then, yesterday, before
* I know that the words **‘ war’** and **‘battle’** mean people fighting and that these were not peaceful times

**Chronology / people:*** I can sequence pictures of myself from a baby until now on a timeline
* I can use different sources of evidence to find out about Florence Nightingale
* I know that Florence Nightingale is a significant figure because she changed hospitals for the better
* I can identify similarities and differences between hospitals before and after Florence Nightingale
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| Summer Term  |
| Geography Topic – The Isle of Coll |