Geography at Kimbolton St James’ Primary School

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| **KS1 Knowledge Cycle A** | | |
| **Topic** | **Vocabulary** | **Locational, Human and Physical Knowledge** |
| **Our Wonderful World**  **Hot and Cold places, Polar Regions/Kalihari Desert** | hot, cold, equator, North Pole, South Pole, desert, grassland, weather, adapt, habitats, physical and human features, farm, hill, house, landscape, town, village | **1. Place knowledge**   * I know that the Kalihari Desert is in Africa * I know that the Kalihari Desert and the UK have different weather * I know some of the human and physical features of the Kalihari Desert and where I live and can say how they are similar or different.  *E.g. grassland and desert, villages and houses.*   **1. Human and physical geography**   * I know where the equator is and that it is very hot around it. * I know where hot and cold countries are located in the world * I know where the South Pole and the North Pole are on a world map or globe and that they are very cold places. |
| **The Enchanted Woodland (Local Geography)** | aerial view, floor plan, compass directions, North, South, East, West, human geography, physical geography, village, shop, houses, farm, hill, town, city, county | **2. Human and physical geography**   * I know some of the human and physical features of the school and surroundings – city, town, village, shops, houses, school, farm, hills * I know the difference between a village, town and city. * I know that Kimbolton is a village, Leominster is a town and Hereford is a city * I know some of the human and physical features of where I live – houses, school, pub, shops, offices, farms, hills, forest, factory, vegetation   **1(a) Geographical skills and fieldwork**   * I know basic human and physical features and can identify these on aerial photographs and plan perspectives of the school and surrounding area   **1(b) Geographical skills and fieldwork**   * I know that an aerial plan is a view from above and can label an aerial plan of my classroom/ school to show where everything is * I know how to draw a simple map and can construct a key using basic symbols   **3. Geographical skills and fieldwork**   * I know simple locational language (left, right, near, far) and can use it to describe the location of features on a plan of my classroom * I know simple compass directions (North, South, East and West) and can use it to describe the location of features and routes on a map of the school |

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| **Skills** |

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| **Locational Knowledge** | **Geographical Skills and Fieldwork** | | | **Place Knowledge** | **Human and Physical Geography** |
| 1. I can name and locate the world’s **seven** **continents** and **five** **oceans**  E.g. Fire, Fire! Autumn B  2. I can name, locate and identify characteristics of the **four** **countries** and **capital** **cities** of the United Kingdom and its surrounding seas  E.g. Fire, Fire! Autumn B | 1. a. I can use simple field work and observational skills to study the geography of their school and its grounds and the key human and Physical features of its surrounding environment  E.g. Enchanted Woodland Summer A  b. I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key  E.g. Enchanted Woodland Summer A | 2. I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  E.g. Fire, Fire! Autumn B | 3. I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map  E.g. Enchanted Woodland Summer A | 1. I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country  E.g. Our Wonderful World Spring A | 1. I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the ‘North’ and ‘South Poles’  E.g Our Wonderful World Spring A  2. I can use basic geographical vocabulary to refer to:  key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  E.g. Enchanted Woodland Summer A and Spring A Hot and Cold places |